2016-2017

School Improvement Plan Brief Overview

School Name: Aberdeen Primary School

Principal: Dr. Molly Capps

School Improvement Chairperson: Dawn Vang

Three measureable points of pride:

- Student Growth:
    - In Kindergarten, 67% of all kindergartners grew over 3 mclass levels (some children growing up to 8 levels) and "Met Growth" according to EVAAS.
    - In 1st Grade, 77% of all 1st graders grew over 4 mclass levels (some children growing up to 9 levels), but "Did not meet the growth standard" according to EVAAS.
    - In 2nd grade, 80% of all 2nd graders grew over 3 mclass levels (the majority of children growing over 7-9 levels) and "Met Growth" according to EVAAS.
- North Carolina PBIS Green Ribbon School and 5 data points shy of being recognized as a NC PBIS Blue Ribbon School.
- 2nd graders read over 7 million words in Reading Counts. These same 2nd graders (now 3rd graders at ABE) have scored Level 3's and 4's on the 3rd Grade BOG Assessment

Three goals to improve our school in the coming year:

- Improve core instruction in both literacy and math.
- Be recognized as a North Carolina Model PBIS School.
- Improve teacher working conditions survey results.

Three strategies to realize the goals:

- Implement direct, explicit, and standards based instruction in all classrooms, to include: hands on learning through Lego Education, Robotics, 3D printing, EngageNY & math manipulatives, informational text readings, and the use of common assessments across grade levels.
- Build fluent readers by targeting DIBELS and foundational skills (fluency, vocabulary, & comprehension).
- Implement a school-wide behavior management system that supports positive reinforcements and provides clear school-wide expectations and procedures (as mentioned on the NC TWCS results).

Three ways in which the Board of Education and community members can assist us in reaching our goals:

- Continue to advocate for the Aberdeen children by seeking further support/resources in Mental Health, for children of trauma, and for children of poverty.

SCHOOL IMPROVEMENT PLAN

School Name	**Aberdeen Primary School**	**School Number**	**304**
School Address	310 Keyser Street, Aberdeen, NC 28315		
Principal	Dr. Molly Capps		
District Name/State Local Education Agency (LEA) Number	Moore County Schools (630)		
Date of Initial School Staff Vote of Approval	14-Sep-16		
Date of Last Review/Update	9/14/2016		
Principal Signature	(Signature On File)		
Board of Education Authority Signature	(Signature On File)		

School Vision and Mission Statement

Vision

Empowering students to pursue their dreams.

Mission Statement

The mission of Aberdeen Primary School is to create and maintain a positive learning environment that is child centered, inspirational, and nurtures lifelong learners.

District and State Goal Alignment

Moore County Schools Key Indicator of Success - 1) Learning Pathway

Supports State Board of Education Goal: North Carolina public schools will produce globally competitive students.

Moore County Schools Key Indicator of Success - 2) Community

Supports State Board of Education Goal: Leadership will guide innovation in North Carolina public schools.

Moore County Schools Key Indicator of Success - 3) Culture Pathway

Supports State Board of Education Goal: North Carolina Public School students will be healthy and responsible.

Moore County Schools Key Indicator of Success - 4) Leadership Pathway

Supports State Board of Education Goal: North Carolina public schools will be led by 21st Century professionals.

Supports State Board of Education Goal: North Carolina public schools will be governed and supported by 21st Century systems.

School Improvement Team Membership	Name	Date Elected via Secret Ballot	Term (EX: 2016-17 and 2017-18)
Principal	Dr. Molly Capps		
Parent Representative	Christine Lowder	10-Jun-16	2016-2017
Parent Representative	Lashon Holley	10-Jun-16	2016-2017
Assistant Principal	Daryl Jackson	N/A	N/A
Guidance Counselor	Michelle Crews	8/18/2015	2016-2018
Certified/Kindergarten Representative	Ashley White	8/18/2015	2016-2017
Certified/1st Grade Representative	Kylie Edwards	8/18/2015	2016-2017
Certified/2nd Grade Representative	Stephanie Cole	6/10/2016	2016-2018
Instructional Coach	Dawn Vang	8/18/2015	2016-2017
Classified Staff/Teacher Assistant	Becky Dexter	8/18/2015	2016-2018

School Improvement Plans are developed in accordance with NC General Statute 115C-105.27.

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

1. What does an analysis of your school data and/or a comprehensive needs assessment tell you about the school's strengths?

Although our children struggle in TRC levels in kindergarten and, especially, first grade, by second grade children make great gains. When analyzing Dibels composite data, children are on target and have the foundational skills needed to become fluent readers.

2. What does the data analysis and/or comprehensive needs assessment tell you about the school's gaps or opportunities for improvement?

The data shows us that the core instruction at APS will need to look differently than other schools. At APS we will need to focus on basic foundational skills to include penmanship, handwriting skills, fine motor skills, basic one to one correspondence, etc.

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

3. What data is missing, and how will you go about collecting this information for future use?
Progress monitoring data is not included in curret data tracking. Beginning of the year, 3rd grade data, from our sister school is not included either.

Priority Area 1:
Literacy

Priority Area 2:
Math

Priority Area 3:
Culture

Priority Area 4:

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Priority Area 1:

Literacy

Priority Area 2:

Math

Priority Area 3:

Culture

Priority Area 4:

PRIORITY AREA 2 AND ASSOCIATED STRATEGIES

PLAN: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 1	Math
*SMART Goal ***S**pecific, **M**easurable, **A**ttainable, **R**esults-Oriented, **T**imebound	By June 2018, Aberdeen Primary School will increase their schoolwide math proficiency rate by 10% from 68% to 78% as measured by district created benchmarks.
Target Goal for 2016-17 (What goal must be reached to be on target to meet SMART goal?)	By June 2017, Aberdeen Primary School will increase their schoolwide math proficiency rate by 5% from 68% to 73% as measured by district created benchmark.
MCS Growing to Greatness 2.0	Key Indicators of Success - Learning Pathway

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

Enhance core instruction of the Aberdeen Primary School math block.

Action Steps to Implement Improvement Strategy

Implement direct and explicit instruction in all classrooms.
Implement EngageNY in all classrooms.
Implement DreamBox in all classrooms.
Implement a hands on/tangible curriculum in all classrooms (Lego Education, 3D Printing, Coding, etc.)
5) Implement a makerspace for all classrooms to use.
6)
7)
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9)

Action Steps to Implement Associated Professional Development

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.

Provide planning days (quarterly throughout the year) where teachers are provided a substitute.
Provide training on direct and explicit instruction (3 times a year).
Implement research based strategies/interventions obtained from state/national conferences.

PRIORITY AREA 2 AND ASSOCIATED STRATEGIES

Action Steps to Implement Associated Parental Involvement

Identify parental involvement activities, providers, and the dates activities will begin and end.

Provide families with specific informational workshops about student data and support strategies.
Provide families with bi-weekly/monthly updates about student progress and support sessions offered.
15)

PRIORITY AREA 2 AND ASSOCIATED STRATEGIES

IMPROVEMENT STRATEGY #2

Collect and analyze math benchmark data.

Action Steps to Implement Improvement Strategy

Use math benchmarks and common assessments across grade levels to collect math data.
Analyze math data individually, in PLCs, and as a school.
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Action Steps to Implement Associated Professional Development

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.
Provide planning days (quarterly throughout the year) where teachers are provided a substitute.
11)
12)

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15)

PRIORITY AREA 2 AND ASSOCIATED STRATEGIES

IMPROVEMENT STRATEGY #3

Action Steps to Implement Improvement Strategy

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Action Steps to Implement Associated Professional Development

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.

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Action Steps to Implement Associated Parental Involvement

Identify parental involvement activities, providers, and the dates activities will begin and end.

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PRIORITY AREA 2 AND ASSOCIATED STRATEGIES

CHECK: *School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).*

What data will be used to determine whether the improvement strategies were deployed with fidelity?

How will you determine whether the strategies led to progress toward the SMART goal? (Include formative, benchmark and summative data as appropriate.)

What does the data/evidence show regarding the results of the implemented strategies?

Review 1 - 2016-17 (Based on results evidenced August through November, how/should strategies be changed?)

Review 2 - 2016-17 (Based on results evidenced December through February, how/should strategies be changed?)

Review 3 - 2016-17 (Based on results evidenced end-of-year results, how/should strategies be changed?)

Review 1 - 2017-18 (Based on results evidenced August through November, how/should strategies be changed?)

Review 2 - 2017-18 (Based on results evidenced December through February, how/should strategies be changed?)

(New SIP will be developed based on end of year results to begin the next two year planning cycle.)

PRIORITY AREA 2 AND ASSOCIATED STRATEGIES

ACT: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Based upon identified results, should/how should strategies be changed?

Review 1 - 2016-17 (Based on results evidenced August through November, should/how strategies be changed?)

Review 2 - 2016-17 (Based on results evidenced December through February, should/how strategies be changed?)

Review 3 - 2016-17 (Based on results evidenced March through June, should/how strategies be changed?)

Review 1 - 2017-18 (Based on results evidenced August through November, should/how strategies be changed?)

Review 2 - 2017-18 (Based on results evidenced December through February, should/how strategies be changed?)

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PRIORITY AREA 3 AND ASSOCIATED STRATEGIES

PLAN: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 1	Culture
*SMART Goal ***S**pecific, **M**easurable, **A**ttainable, **R**esults-Oriented, **T**imebound	By June 2018, Aberdeen Primary School will be at or above the state averages provided by the 2018 Teacher Working Conditions Survey results.
Target Goal for 2016-17 (What goal must be reached to be on target to meet SMART goal?)	By June 2017, Aberdeen Primary School will be at or above the school's averages provided by the 2016 Teacher Working Conditions Survey (TWCS) results on a mocked TWCS for our school.
MCS Growing to Greatness 2.0	Key Indicators of Success - Culture Pathway

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

Enhance PBIS program to achieve state recognition.

Action Steps to Implement Improvement Strategy

Train all staff members on PBIS.
Establish schoolwide procedures and expectations through an APS PBIS Handbook.
Post procedures and expectations throughout the school.
Implement a schoolwide positive behavior management system.
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Action Steps to Implement Associated Professional Development

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.

PBIS Training for all staff members (TBD by PBIS team at district level).
11)
12)

PRIORITY AREA 3 AND ASSOCIATED STRATEGIES

Action Steps to Implement Associated Parental Involvement

Identify parental involvement activities, providers, and the dates activities will begin and end.

Weekly positive behavior progress reports provided to families.
14)
15)

PRIORITY AREA 3 AND ASSOCIATED STRATEGIES

IMPROVEMENT STRATEGY #2

Increase TWCS in all areas.

Action Steps to Implement Improvement Strategy

1) Provide support for school improvement team members to analyze data that will help modify next year's SIP.
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Action Steps to Implement Associated Professional Development

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PRIORITY AREA 3 AND ASSOCIATED STRATEGIES

IMPROVEMENT STRATEGY #3

Action Steps to Implement Improvement Strategy

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